2023-24 Data Highlights

Charlotte-Mecklenburg Schools
January 13, 2024

2023-24 Headline Results: Growth

- 146 (83.4%) Charlotte-Mecklenburg schools meeting or exceeding growth, highest number in Charlotte-Mecklenburg Schools history

2023-24 Headline Results:
School Performance Grades & Designations

- **33** Charlotte-Mecklenburg schools improved their school letter grades from 2022-23 to 2023-24

- **108** Charlotte-Mecklenburg schools earned a school performance grade of A, B or C, an increase of 5 from 2022-23

- **First time** in Charlotte-Mecklenburg Schools' history that more schools were removed from the state low performing designation list than were added to the low performing designation list
  - 19 schools no longer have a state low performing designation
  - 17 different schools now do have a state low performing designation

School Performance Grades are state designated and are comprised of 80% student proficiency and 20% student growth.

2023-24 Headline Results: Graduation

- Increase in the 2023-24 graduation rate (84%), including significant increases in the graduation rates of Hispanic and Multilingual learners

2023-24 Headline Results:
Student Achievement

- Increases in grade level proficiency in math, science and students at or above benchmark in K-2 early literacy

- Slight decreases in grade level proficiency in reading and English II

- Decrease in achievement gaps between white and Black and Hispanic student groups in K-2 literacy

- Gaps in achievement remain across racial/ethnic, specialized service and economically disadvantaged students and non-economically disadvantaged student groups in other content areas

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Charlotte-Mecklenburg Schools

2023-24 Headline Results: Overall Achievement

	2018-2019		2020-2021		2021-2022		2022-2023		2023-24	
	GLP	CCR	GLP	CCR	GLP	CCR	GLP	CCR	GLP	CCR
EOG Composite	61.1	48.6	44.2	30.3	50.4	35.2	52.4	37.1	53.2 ⬆	37.7 ⬆
EOC Composite	54.4	40	46.1	30.8	49.7	33.4	50.9	34.2	51.0 ⬆	33.3 ⬇
Reading	54.4	44.0	44.0	28.5	45.7	28.5	47.7	30.5	47.5 ⬇	30.0 ⬇
Math	63.6	47.4	39.8	26.0	50.0	34.8	53.1	37.7	54.6 ⬆	38.9 ⬆
Science	73.9	66.0	58.1	48.7	65.4	56.4	64.3	55.0	65.8 ⬆	56.6 ⬆
English II	61.0	52.5	60.3	38.6	58.8	37.6	59.7	37.6	58.6 ⬇	36.1 ⬇
Math I (HS)	42.2	16.4	19.4	4.5	26.3	8.2	29.4	9.4	29.5 ⬆	9.3 ⬇
Math III	50.2	29.8	51.3	32.3	56.9	37.5	59.2	39.5	58.4 ⬇	37.3 ⬇
Biology	60.3	53.5	45.1	39.3	50.5	43.2	50.6	44.6	51.4 ⬆	43.6 ⬇

GLP - Grade Level Proficient (Levels 3, 4, 5)   *CCR - College & Career Ready (Levels 4, 5)*

2023-24 Headline Results:
End of Grade (EOG) Achievement by Student Group

	2018-2019		2020-2021		2021-2022		2022-2023		2023-24	
	GLP	CCR	GLP	CCR	GLP	CCR	GLP	CCR	GLP	CCR
Asian	81.6	72.7	72.3	58.5	77.7	64.2	78.8	66.0	79.8 ⬆	66.8 ⬆
Black	48.2	33.8	29.4	16.4	36.9	21.4	39.6	23.5	41.7 ⬆	24.6 ⬆
Hispanic	50.1	36.5	29.5	16.9	36.5	22.2	38.5	23.6	38.1 ⬇	23.4 ⬇
Multiracial	68.4	55.8	51.0	34.1	56.8	40.4	60.3	43.7	62.2 ⬆	45.4 ⬆
White	85.3	75.5	73.8	57.5	79.4	63.3	80.9	65.7	81.3 ⬆	66.1 ⬆
AIG	98.6	95.7	94.2	83.5	96.6	87.9	97.2	89.9	>95	90.4 ⬆
EDS	45.9	31.9	25.9	14.0	32.6	18.3	38.2	22.5	40.3 ⬆	23.8 ⬆
ML	31.6	20.0	13.9	6.5	22.5	12.1	24.7	13.2	25.0 ⬆	13.9 ⬆
SWD	22.9	13.8	14.3	6.4	17.8	8.4	19.4	9.1	18.8 ⬇	9.3 ⬆

GLP - Grade Level Proficient (Levels 3, 4, 5)   *CCR - College & Career Ready (Levels 4, 5)*

2023-24 Headline Results:
End of Course (EOC) Achievement by Student Group

	2018-2019		2020-2021		2021-2022		2022-2023		2023-24	
	GLP	CCR	GLP	CCR	GLP	CCR	GLP	CCR	GLP	CCR
Asian	74.7	62.7	74.9	61.5	80.6	68.3	81.4	69.8	81.0 ⬇	68.4 ⬇
Black	40.0	25.1	31.6	16.6	35.5	18.5	37.9	20.0	38.8 ⬆	19.9 ⬇
Hispanic	43.8	29.0	34.0	19.2	36.9	20.8	38.4	21.9	38.5 ⬆	21.6 ⬇
Multiracial	58.4	44.4	47.9	32.3	55.0	35.8	57.9	38.9	57.2 ⬇	36.0 ⬇
White	80.8	66.7	74.1	57.4	80.3	64.5	81.7	65.9	81.2 ⬇	63.9 ⬇
AIG	97.0	91.1	94.4	86.7	95.3	87.7	96.6	89.9	>95	88.5 ⬇
EDS	39.1	24.6	28.5	14.3	32.2	16.2	36.4	19.5	37.8 ⬆	19.7 ⬆
ML	17.9	9.6	11.1	4.8	14.9	6.2	17.5	7.4	18.8 ⬆	7.9 ⬆
SWD	18.8	10.3	15.2	5.8	17.4	6.3	17.3	6.9	18.3 ⬆	6.8 ⬇

GLP - Grade Level Proficient (Levels 3, 4, 5)   *CCR - College & Career Ready (Levels 4, 5)*

CMS 2024-29 Goal 1: Early Literacy
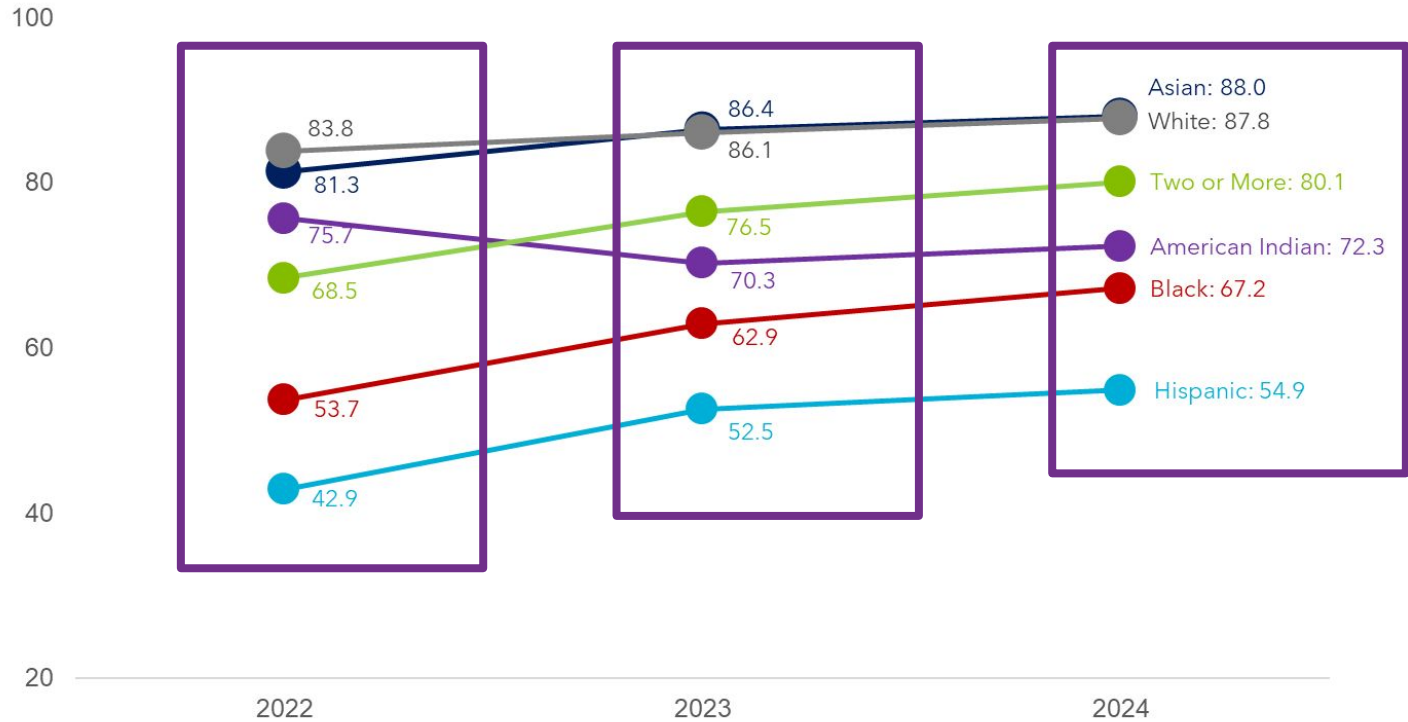
CMS 2024-29 Goal 1: Early Literacy

% of Students At or Above Benchmark
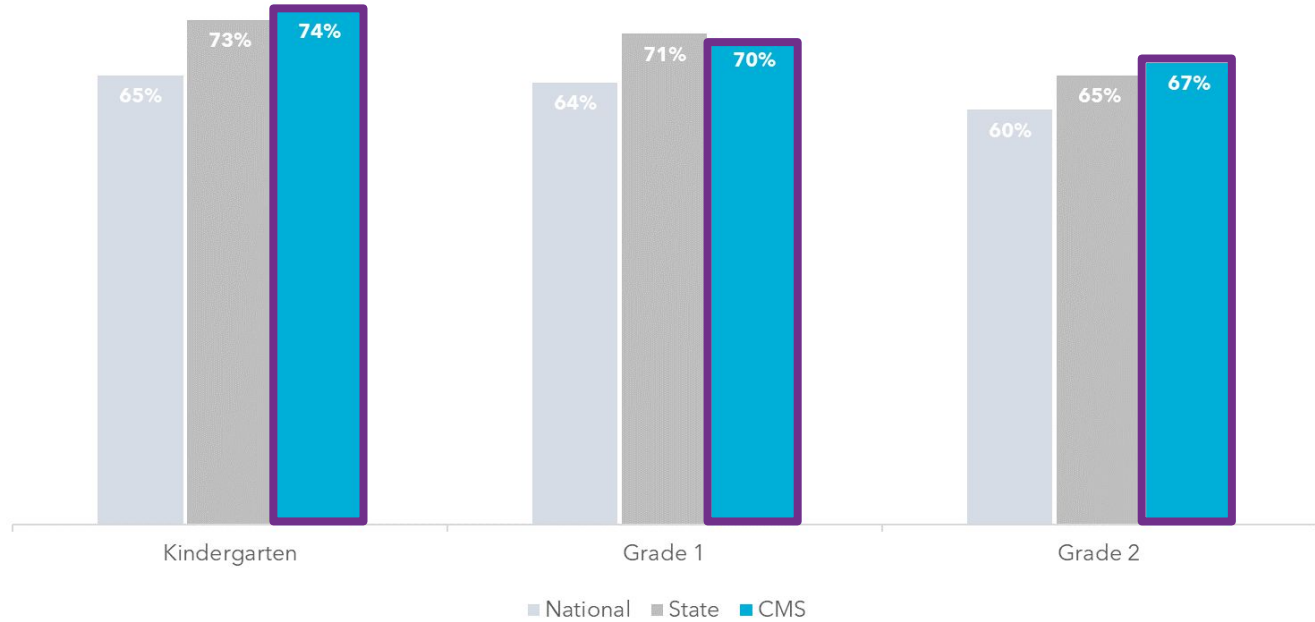
2023-24 Headline Results: Growth

- 146 (83.4%) Charlotte-Mecklenburg schools meeting or exceeding growth, highest number in Charlotte-Mecklenburg Schools history

- #20 out of 115 NC school districts in percentage of schools meeting or exceeding growth

2023-24 Headline Results: Growth

- 97 Charlotte-Mecklenburg Schools principals received state bonuses for school growth indices in the top 50% of all schools across the state

Charlotte-Mecklenburg Schools

2023-24 Headline Results: Growth

	2018-2019	2021-2022	2022-2023	2023-24
Reading	Exceeds	Exceeds	Exceeds	Exceeds
Math	Meets	Exceeds	Exceeds	Exceeds
Science - 5th	Exceeds	Exceeds	Exceeds	Exceeds
Science - 8th	Does Not Meet	Does Not Meet	Meets	Meets
English II	Exceeds	Exceeds	Exceeds	Exceeds
Math I	Exceeds	Meets	Meets	Exceeds
Math III	Does Not Meet	Exceeds	Meets	Exceeds
Biology	Exceeds	Meets	Exceeds	Exceeds

2023-24 Headline Results: Growth

2022-2023

	Reading			Math			Science
	EOG	EOC	Overall	EOG	EOC	Overall	EOG
Asian	Exceeds	Exceeds	Exceeds	Exceeds	Exceeds	Exceeds	Exceeds
Black	Exceeds	Exceeds	Exceeds	Does Not Meet	Meets	Does Not Meet	Meets
Hispanic	Exceeds	Exceeds	Exceeds	Exceeds	Does Not Meet	Meets	Exceeds
Multiracial	Exceeds	Exceeds	Exceeds	Meets	Meets	Meets	Exceeds
White	Exceeds	Exceeds	Exceeds	Exceeds	Exceeds	Exceeds	Exceeds
AIG	Exceeds	Exceeds	Exceeds	Meets	Exceeds	Meets	Exceeds
EDS	Exceeds	Exceeds	Exceeds	Does Not Meet	Does Not Meet	Does Not Meet	Meets
ML	Exceeds	Exceeds	Exceeds	Exceeds	Meets	Exceeds	Exceeds
SWD	Does Not Meet	Exceeds	Does Not Meet	Meets	Meets	Meets	Meets

2023 - 2024

	Reading			Math			Science
	EOG	EOC	Overall	EOG	EOC	Overall	EOG
Asian	Exceeds	Exceeds	Exceeds	Exceeds	Exceeds	Exceeds	Exceeds
Black	Meets	Exceeds	Meets	Exceeds	Meets	Exceeds	Exceeds
Hispanic	Exceeds	Exceeds	Exceeds	Exceeds	Meets	Exceeds	Exceeds
Multiracial	Meets	Meets	Meets	Meets	Meets	Meets	Exceeds
White	Meets	Exceeds	Exceeds	Does Not Meet	Exceeds	Meets	Exceeds
AIG	Does Not Meet	Meets	Does Not Meet	Does Not Meet	Exceeds	Does Not Meet	Exceeds
EDS	Exceeds	Exceeds	Exceeds	Exceeds	Meets	Exceeds	Exceeds
ML	Exceeds	Exceeds	Exceeds	Exceeds	Meets	Exceeds	Exceeds
SWD	Exceeds	Meets	Exceeds	Exceeds	Meets	Exceeds	Meets

EL - English Language Learners, SWD - Students with Disabilities, AIG - Academically or Intellectually Gifted, EDS - Economically Disadvantaged

Support for Charlotte-Mecklenburg Schools

Systems of Support for All Charlotte-Mecklenburg Schools	Systems of Support for State Designated Low Performing Schools
- School Improvement Plan Development and Monitoring System aligned to Goals and Guardrails - Quarterly Data Analysis Sessions - Systematic process for school leadership and staff - Quarterly Data Report Out Sessions - Sharing quarterly progress toward yearly goals - Universal Screener Support and Predictive Assessment - i-Ready individualized learning pathway - MVPA Benchmark Assessment	- Additional School Improvement Plan indicators to address areas of need causing the school's low performing status - Monthly Data Support Sessions with individual school leaders on specific data points relevant to the time of the year and aligned to the school plan - Monthly PLC Data Support and Coaching Sessions - Sharing interim progress toward yearly goals - Additional personalized professional development and coaching on data analysis, use and needed instructional adjustments for schools with low performing status

Endless Possibilities start with cms Charlotte-Mecklenburg Schools

Appendix

CMS 2024-29 Goal 1: Early Literacy

2024 - 25 Goal	2022-23	2023-24		2024-25		2025-26		2026-27		2027-28		2028-29	
Target	Baseline	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Increase DIBELS from 70.4% to 76% by June 2025	67%	72%	70.4%	76%		80%		84%		88%		91%	

CMS 2024-29 Goal 2: Reading Grades 3-8

2024 - 25 Goal	2022-23	2023-24		2024-25		2025-26		2026-27		2027-28		2028-29	
Target	Baseline	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Increase reading grades 3-8 level 4, 5 (CCR) from 31% to 50% by June 2029	31%	34%	30%	37%		40%		44%		46%		50%	

CMS 2024-29 Goal 2: Reading Grades 3-8

	CMS 2022-23 Percent Level 3, 4, 5	CMS 2023-24 Percent Level 3, 4, 5	Pct. Pt. Change Level 3, 4, 5	CMS 2022-23 Percent Level 4, 5	CMS 2023-24 Percent Level 4, 5	Pct. Pt. Change Level 4, 5
Reading 3	46.3	47.2	+0.9	29.2	29.0	-0.2
Reading 4	51.3	47.4	-3.9	36.9	35.0	-1.9
Reading 5	45.7	49.5	+3.8	31.7	34.3	+2.6
Reading 6	46.3	45.3	-1.0	26.5	25.5	-1.0
Reading 7	47.3	45.5	-1.8	29.1	27.4	-1.7
Reading 8	49.0	49.8	+0.8	29.5	28.5	-1.0

CMS 2024-29 Goal 3: Math I

2024 - 25 Goal	2022-23	2023-24		2024-25		2025-26		2026-27		2027-28		2028-29	
Target	Baseline	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Increase the percent of students scoring CCR (college and career ready)* on Math I assessments from 27% to 57% by June 2029.	27%	32%	28.4%	37%		42%		47%		52%		57%	

*Math 1 Middle & High School is an unofficial calculation. The state does not share an official Math 1 EOC GLP or CCR rate for both high school and middle school students combined. The test numerator (GLP & CCR) and denominator for both the high school and middle school MATH 1 EOC were summed to provide this calculation. In 2018-19, new math assessments were created, so rates cannot be compared to previous years.

CMS 2024-29 Goal 3: Math I

Test	CMS 2022-23 Percent Level 3, 4, 5	CMS 2023-24 Percent Level 3, 4, 5	Pct. Pt. Change Level 3, 4, 5	CMS 2022-23 Percent Level 4, 5	CMS 2023-24 Percent Level 4, 5	Pct. Pt. Change Level 4, 5
Math 1 EOC (HS)	29.4	29.5	+0.1	9.4	9.3	-0.1
Math 1 EOC (MS)	87.4	91.4	+4.0	64.7	66.9	+2.2
Math 1 EOC (All*)	48.3	50.0	+1.7	27.4	28.4	+1.0

*Math 1 Middle & High School is an unofficial calculation. The state does not share an official Math 1 EOC GLP or CCR rate for both high school and middle school students combined. The test numerator (GLP & CCR) and denominator for both the high school and middle school MATH 1 EOC were summed to provide this calculation. In 2018-19, new math assessments were created, so rates cannot be compared to previous years.

CMS 2024-29 Goal 4: Postsecondary Readiness

2024 - 25 Goal	2022-23	2023-24		2024-25		2025-26		2026-27		2027-28		2028-29	
Target	Baseline	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Increase the percent of high school students graduating on track to be enrolled, enlisted, or employed, as demonstrated by achieving at least one indicator from 72% (June 2023) to 85% (June 2029).	72%	74%	76%	76%		78%		80%		82%		85%	

CMS 2024-29 Goal 4: Postsecondary Readiness

Goal 4 Indicators
Increase the percent of high school students graduating with their graduation cohort on track to be enrolled, enlisted or employed, as demonstrated by achieving at least <u>one</u> indicator from 72% in June 2023 to 85% in June 2029
% of students meeting or exceeding GLP (grade level proficiency) in Math I or Math III, English II and Biology or successfully completing a vocational preparation or life skills course
% of students scoring 19 or higher on the ACT (including ACT WorkKeys) or 1050 on the SAT*
% of students earning a credit from an institute of higher education (CPCC, UNCC including dual enrollment), AP, IB, or Cambridge
% of students scoring 31 or higher on the Armed Services Vocational Aptitude Battery (ASVAB)
% of students completing a Junior Reserve Officers' Training Corps (JROTC) pathway**
% of students earning at least one Tier 2, Tier 3 or WorkKeys industry credential
% of students completing a CTE (Career & Technical Education) concentrator pathway

* Subject to change if there are changes to the state accountability system
** Subject to be combined with Indicator 7 if the JROTC pathway combines with the CTE pathways in the future. If this occurs, reporting will continue to reflect this indicator in isolation but there will only be a total of six indicators.

CMS 2024-25 Annual Plan Strategies

Directly Goal Aligned Projects	Indirectly Goal Aligned Projects
P01: Provide Comprehensive Curriculum & PD	P06: SIP Planning & Alignment
P02: High Dosage Tutoring	P09: Pre-K Opportunities
P03: Core Action Walkthroughs	P17: Housing
P05: High Needs Vacancy Monitoring	P21: Succession Planning
P07: Learner Profiles and Future Pathways	P23: District Planning
P08: Career Exploration via Community Partnerships	P25: Districtwide Performance Management Evaluation Systems
P10: MTSS for Accelerated Learning	P26: Work Order Process
P11: Family & Community Partnership Communication	P27: Business Modernization System
P12: Providing Variety of Opportunities	P28: Device Life Cycle Protocol
P13: Community Partnerships & Student Wellness	P29: Preparation for Transition to Infinite Campus
P14: Attendance	P30: Service Now
P15: SEL & Student Discipline	P31: Data Reporting Platform Modernization
P16: Recruitment & Retention	P32: Data Driven Continuous Improvement
P18: Onboarding New Employees	P33: AI
P19: Compensation & Incentive Plans	P34: Local and State Coalitions
P20: Professional Development	P36: Internal Communication Structures
P22: Staff Wellness	
P35: Family Academy	
P37: Summer Programming	