











CPCC Presentation to Board of County Commissioners April 16, 2013







Who we are

- Central Piedmont Community College is celebrating 50 years of service in 2013.
- CPCC's vision is: "To be the national leader in workforce development."
- CPCC is a "career college," providing programs that help people get jobs.
- CPCC is focused on student success and workforce development.



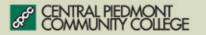


What we do

- CPCC is the gateway for thousands of students who want to enhance their skills, explore new careers, or seek a degree or certification. Our student population is 53% minorities.
- The College offers over 300 degree, diploma and certificate programs, customized corporate training solutions, market-focused continuing education courses, and hundreds of special interest classes.
- This innovative, open-door college serves over 70,000 students each year.
 - 47% of the students are enrolled in a degree, diploma or certificate program.
 - 16% of the students are enrolled in literacy programs like GED, Adult High School and basic literacy courses.
 - 37% of the students are enrolled in continuing education programs.
 - Approximately 15,000 residents receive a service from the College other than classes.

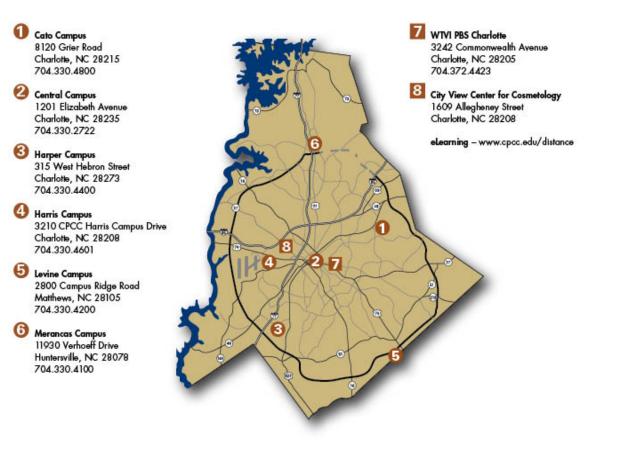






CPCC Locations

WE HAVE MECKLENBURG COUNTY COVERED

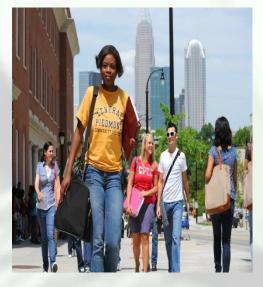






CPCC Educates

Emerging, existing, dislocated, and entrepreneurial workers





Dr. Gabriel Rogers, owner The Angel Gabriel Company, PLLC

CPCC Small Business Center client





CPCC is Mecklenburg County's College Partner

CPCC is Mecklenburg County's partner in accomplishing the County's Critical Success Factors including:

- Social, Education and Economic Opportunity
- Community Health and Safety





Central Piedmont Community College's Outreach Efforts (examples)

- Incumbent Worker Training
- Dislocated Worker Training
- 21st Century Advanced Manufacturing
- Pre-College: High School, GED, Adult Basic Education
- Cato Middle College
- English as a Second Language
- Remediation as on-ramp to Postsecondary Education
- Services for Veterans





CCBAC Capital Standards

What are the industry indicators?

- The primary indicator is ASF/FTE (Assignable Square Feet per Full -Time Equivalent Student)
- Space Utilization
- Supply vs. Demand (the ability to satisfy demand for classes)

What are the existing standards for determining the County's capital need for your business area?

- NCCCS standard is 100 ASF/FTE
- CCBAC adopted 90 ASF/FTE in 2003 and affirmed the standard in 2009
- CPCC is currently at 58 ASF/FTE

What are you basing your capital submission upon when you request new projects?

• CPCC's Facilities Master Plan



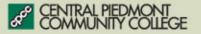




Academic Program Planning

Aligned with Occupations in January 2012: **Online Survey was Demand/Targeted Sectors:** developed by the **Office of Planning** and Research The Academic **Programs survey** Healthcare section resulted in 55 requests for High-Tech Manufacturing new or renovated space The 55 requests Logistics/Transportation were prioritized by the Academic **STEMS** and Engineering Deans and the VP, **Learning Unit** Automotive 33 high priority Energy requests were voted on by Personal and Financial Services members of **Facilities Partners** Information Technology Hospitality Education **First Responders**

850 A Legocy of Success



Future High Growth Programs

- AA, AS and AFA Degree Programs (General Education Courses)
- Developmental/Remediation Courses
- Basic Skills Programs
- Health Care and Sciences
 Programs
- Information Technology
 Programs
- Geospatial Program

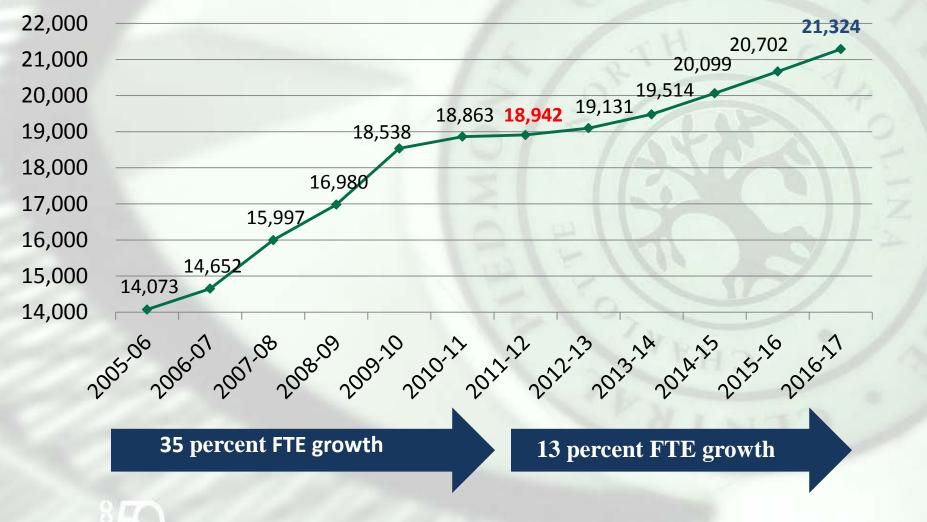
- High Tech Manufacturing & Engineering Technologies
- Construction and Trades
- Applied Technologies
- First Responder Programs
- Automotive Technologies
- Education and Teacher Training
- Career and College Promise
- Middle Colleges
- Technical Academies





Updated 5-Year Enrollment Projections

CPCC Student FTE







Actual vs. County Goal of 90 ASF/FTE through 2012





Updated List of Projects 2013

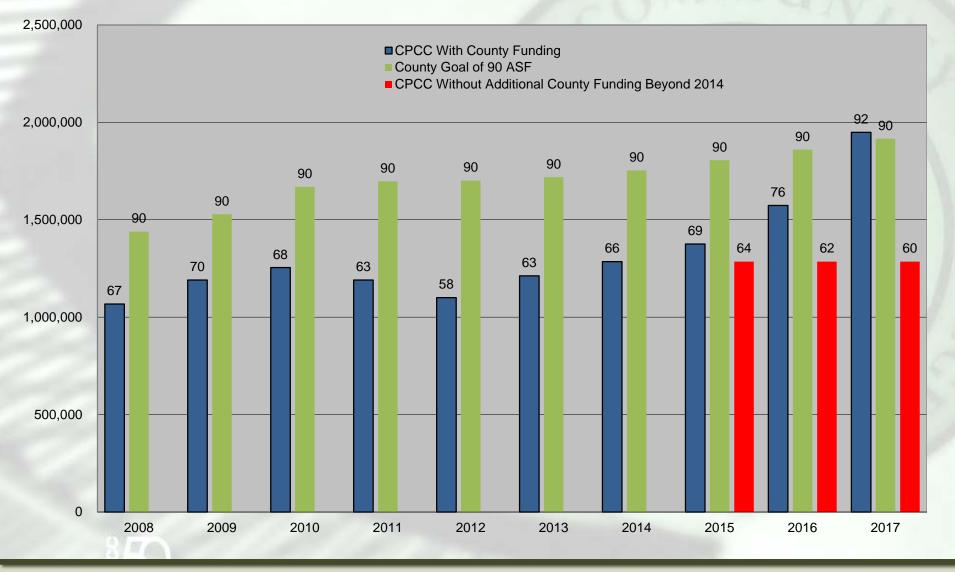
	PROJECT IN PRIORITY ORDER	SPACES	NEW GSF	REHAB GSF	TOTAL GSF		AMOUNT	TOTAL AMOUNT
				1 -	2.	-		4
1	Giles Science Bldg. Renovation on Central Campus	150 Lab Sta	tions	21,000	21,000	\$	5,250,000	\$ 5,250,000
2	Cato Campus Land Acquisition					\$	3,000,000	\$ 8,250,000
3	Central Campus Land Acquisition					\$	2,300,000	\$ 10,550,000
4	Levine Campus Land Acquisition					\$	1,100,000	\$ 11,650,000
5	Merancas Campus Land Acquisition					\$	1,000,000	\$ 12,650,000
6	Harris Campus Land Acquisition					\$	1,200,000	\$ 13,850,000
7	New Classroom Building on Central Campus @ Charlottetowne		100,000		121,000	\$	25,500,000	\$ 39,350,000
8	Cato Campus Phase 3 Expansion		100,000		221,000	\$	23,000,000	\$ 62,350,000
9	Terrell Building Renovation on Central Campus		81,500	40,320	342,820	\$	30,476,500	\$ 92,826,500
10	Levine Campus Phase 3 Expansion		120,000		462,820	\$	31,100,000	\$ 123,926,500
11	Adv Tech Center Building Renovation on Central Campus		75,000	63,690	601,510	\$	33,363,000	\$ 157,289,500
12	New Basic Skills Literacy Center on Central Campus		200,000		801,510	\$	56,100,000	\$ 213,389,500
13	Hendrick Automotive Expansion on Levine Campus		13,000		814,510	\$	3,315,000	\$ 216,704,500
14	Merancas Campus Phase 4 Expansion		100,000		914,510	\$	26,500,000	\$ 243,204,500
15	Central Campus Land Acquisition					\$	7,400,000	\$ 250,604,500
16	Harper Campus Phase 4 Expansion		150,000		1,064,510	\$	41,250,000	\$ 291,854,500
17	Hagemeyer LRC Building Renovation on Central Campus			110,493	1,175,003	\$	24,308,460	\$ 316,162,960
18	Kratt Replacement Building on Central Campus		150,000		1,325,003	\$	38,250,000	\$ 354,412,960
19	Central High Building Renovation + Parking Deck on Central Campus	1000	150,000		1,475,003	\$	59,250,000	\$ 413,662,960
20	Structured Parking Spaces on Levine Campus	800				\$	16,750,000	\$ 430,412,960

1,800 1,239,500

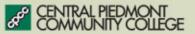
235,503 1,475,003 \$

430,412,960

Actual vs. County Goal of 90 ASF/FTE through 2017







Impact on Programs and Students Served (examples)

CAMPUS	PROJECT	PROGRAMS/ CONSTITUENTS TO BE SERVED	ADDITIONAL STUDENTS TO BE SERVED BY ADDED CAPACITY	MAJOR AMENITIES
Central	Giles Building Renovation	Sciences program expansion and provide labs for new Hawthorne Healthcare Academy	140 FTE (approx. 420 students)	Classrooms, 150 additional Lab Stations (68% increase), Offices, Storage
Cato	Campus Phase 3 Expansion	Expand Middle College, Professional Services programs, and Horticulture/Turfgrass Mgt. programs	667 FTE (approx. 2000 students which includes another 400 CMS students for Middle College Expansion)	Classrooms, Labs, Offices, Storage
Levine	Campus Phase 3 Expansion	CMS HS Expansion, add Math Emporium and Gen Ed classes, add Science labs	800 FTE (approx. 2400 students which includes 600 CMS students for a new Middle College)	Classrooms, Computer Labs, Science Labs, Offices, Storage





Why CPCC Needs More Space

- As of 2012 the College is operating at 58 ASF/FTE on the 90 ASF/FTE capital standard . This is 65% of the standard.
- The College needs new and renovated classrooms, labs and support space to meet the educational and training needs of the County, and to prepare workers for JOBS
- Attracting new and expanding businesses is the KEY to more jobs and economic growth.
- Having a skilled workforce is the KEY to attracting new and expanding businesses.





Questions, Considerations, Comments

• All prices are based on FY 2012 costs.





